

Appendix 1

Research Instruments

The full version of the R-SPQ-2F

This questionnaire has a number of questions about your attitudes towards your learning and your usual way of studying. There is no right way of studying. It all depends on what suits your own style. Use this scale to mark your answers to the following questions on the answer sheet.

- A – this item is never or only rarely true of me.
- B – this item is sometimes true of me.
- C – this item is true of me about half the time.
- D – this item is frequently true of me.
- E – this item is always or almost always true of me.

Please choose the one most appropriate response to each question. Circle on the Answer Sheet that best fits your immediate reaction. Do not spend a long time on each item: your first reaction is probably the best one. Please answer each item. Do not worry about projecting a good image. Your answers are confidential. Thank you for your cooperation.

1. I find that at times studying gives me a feeling of deep personal satisfaction.
2. I find that I have to do enough work on a topic so that I can form my own conclusions before I am satisfied.
3. My aim is to pass the course while doing as little work as possible.
4. I only study seriously what's given out in class or in the course outlines.
5. I feel that virtually any topic can be highly interesting once I get into it.
6. I find most new topics interesting and often spend extra time trying to obtain more information about them.
7. I do not find my course very interesting so I keep my work to the minimum.
8. I learn some things by rote, going over and over them until I know them by heart even though I do not understand them.
9. I find that studying academic topics can at times be as exciting as a

good novel or movie.

10. I test myself on important topics until I understand them completely.
11. I find I can get by in most assessments by memorizing key sections rather than trying to understand them.
12. I generally restrict my study to what is specifically set as I think it is unnecessary to do anything extra.
13. I work hard at my studies because I find the material interesting.
14. I spend a lot of my free time finding out more about interesting topics which have been discussed in different classes.
15. I find it is not helpful to study topics in depth. It confuses and wastes time, when all you need is a passing acquaintance with topics.
16. I believe that lecturers shouldn't expect students to spend significant amounts of time studying material everyone knows won't be examined.
17. I come to most classes with questions in mind that I want answering.
18. I make a point of looking at most of the suggested readings that go with the lectures.
19. I see no point in learning material which is not likely to be in the examination.
20. I find the best way to pass examinations is to try to remember answers to likely questions.

The full version of the Revised CDSII

QUESTIONNAIRE ON CAUSES OF ACADEMIC SUCCESS AND FAILURE

(A) Suppose at the end of this academic year, you find that your academic results are good and above the average, or they are bad and below average, what do you think is the cause of your academic success or failure? Academic success or failure can be due to various reasons, e.g. high/ low academic ability, hard-working/ laziness, good/ bad luck, work being easy/ difficult, etc. If you think there is more than one reason, give the one that you think to be most dominant.

1. Male / Female

2. The cause of my academic success or failure is:

(B) Think about the reason you have written above. The items below concern your impressions or opinions of this cause of your academic success and failure. Circle one number for each of the follow questions.

Is the cause of academic success and failure you gave about something:

1. That reflects an aspect of yourself	9 8 7 6 5 4 3 2 1 reflects of the situations
2. Manageable by you	9 8 7 6 5 4 3 2 1 not manageable by you
3. Permanent	9 8 7 6 5 4 3 2 1 temporary
4. You can regulate	9 8 7 6 5 4 3 2 1 you cannot regulate
5. Over which others have control	9 8 7 6 5 4 3 2 1 over which others have no control
6. Inside of you	9 8 7 6 5 4 3 2 1 outside of you
7. Stable over time	9 8 7 6 5 4 3 2 1 variable over time
8. Under the power of other people	9 8 7 6 5 4 3 2 1 not under power of other people
9. Over which you have power	9 8 7 6 5 4 3 2 1 over which you have no power
10. Unchangeable	9 8 7 6 5 4 3 2 1 changeable
11. Other people can regulate	9 8 7 6 5 4 3 2 1 other people cannot regulate

Extracurricular Activities Experiences Survey

Extracurricular activities refer to your activities that fall outside the realm of the curriculum of primary and secondary education. Such activities are generally voluntary and organized by student club or societies covering a range of sporting, social and cultural activities. For example, basketball club, swimming club, drama club, singing society, debating society, etc.

Please write down your years of extracurricular activities experiences in primary and secondary education: _____

Appendix 2

Survey Letter

Dear Graduate,

Teaching and learning are very important to higher education institutions. In an effort to understand the relationship between individual student characteristics, learning approaches and academic achievement of both full-time and part-time sub-degree students, we are seeking your feedback on education you received in your current sub-degree programme. It is important that feedback is obtained from full-time and part-time students in our study.

The purpose of this questionnaire is to find out about sub-degree students' learning experience in a broad sense. Your feedback will only be used in the research study which is called "The relationship between gender, age, study mode, locus of control, extracurricular activities, learning approaches and academic achievement: the case of full-time and part-time Hong Kong Chinese sub-degree students" which is possible to provide lecturers and administrators with information which will help them shape courses and the learning environment to better suit sub-degree students needs. Your GPA will be used to investigate the relationship between learning approaches and academic achievement. Please complete the enclosed questionnaire and return it in the reply envelope provided. **All individual responses will be kept confidential.**

It is in your interest to cooperate by returning the questionnaire. No remuneration will be offered and the data will only be used for the current study.

Thank you for your cooperation,

Ringo Chan

Appendix 3

Statistical Results

Full-time students



1 . summarize

Variable	Obs	Mean	Std. Dev.	Min	Max
hd	131	66	37.96051	1	131
gender	131	.5114504	.5017878	0	1
result	131	3.549618	1.031904	1	5
da	131	30.41221	5.884622	14	45
sa	131	28.29771	5.52852	13	42
dm	131	15.00763	3.067187	6	23
ds	131	15.40458	3.334617	5	25
sm	131	13.17557	3.478463	6	25
ss	131	15.12214	2.982056	6	23
lc	131	.389313	.4894663	0	1
extraact	131	.4351145	.4976752	0	1

Part-time students



1 . summarize

Variable	Obs	Mean	Std. Dev.	Min	Max
certpt	130	65.5	37.67183	1	130
gender	130	.6153846	.4883863	0	1
result	130	3.384615	1.177203	1	5
da	130	34.36923	5.894602	22	50
sa	130	27.81538	5.900709	12	41
dm	130	17.52308	3.037786	11	25
ds	130	16.84615	3.431413	8	25
sm	130	13.05385	3.37182	5	21
ss	130	14.76154	3.418608	5	22
lc	130	.4	.4917931	0	1
extraact	130	.3615385	.4823046	0	1



- 1 . do "D: \ SPACE-UoL \ Ringo \ ringo2fulltime.dta
- 2 . tabulate cronbach alpha Full-time students
- 3 . summarize

Variable	Cronbach alpha
sa	0.73
da	0.76
sm	0.61
dm	0.60
ss	0.63
ds	0.66

- 4 . do "D: \ SPACE-UoL \ Ringo \ ringo2parttime.dta
- 5 . tabulate cronbach alpha Part-time students
- 6 . summarize

Variable	Cronbach alpha
sa	0.75
da	0.78
sm	0.60
dm	0.62
ss	0.62
ds	0.69

Full-time students



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1 . use "D:\SPACE-UoL\Ringo\ringo2.dta", clear
2 . do "D:\SPACE-UoL\Ringo\Chi2 full time.do"
3 . summarize

```

Variable	Obs	Mean	Std. Dev.	Min	Max
obs	261	131	75.48841	1	261
girl	261	.5632184	.4969402	0	1
result	261	3.467433	1.107619	1	5
lowresult	261	.4827586	.5006627	0	1
sa	261	.2452107	.4310386	0	1
dm	261	7.532567	7.824757	0	23
ds	261	7.731801	8.069226	0	25
sm	261	6.613027	7.043796	0	25
ss	261	7.590038	7.863532	0	23
lc	261	.394636	.4897114	0	1
extraact	131	.4351145	.4976752	0	1
pt	261	.4980843	.5009569	0	1
workexp	130	.3615385	.4823046	0	1

```

4 .
5 . * gender & leaning approach
6 . tabulate girl sa if pt==0, all exact

```

Gender	LP (DA=0, SA=1)		Total
	0	1	
0	49	15	64
1	48	19	67
Total	97	34	131

```

Pearson chi2(1) = 0.4124 Pr = 0.521
likelihood-ratio chi2(1) = 0.4133 Pr = 0.520
Cramér's V = 0.0561
gamma = 0.1278 ASE = 0.197
Kendall's tau-b = 0.0561 ASE = 0.087
Fisher's exact = 0.555
1-sided Fisher's exact = 0.329

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7 .
8 . exactcc girl sa if pt==0

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	LP [DA=0, SA=1]		Total	Proportion Exposed
	Exposed	Unexposed		
Cases	19	48	67	0.2836
Controls	15	49	64	0.2344
Total	34	97	131	0.2595
Point estimate		[95% Conf. Interval]		
Odds ratio		1.293056	.5497536	3.052338
Attr. frac. ex.		.226638	.5945439	2.810306
Attr. frac. pop		.0642705	-.8189967	.6723823
			-.6819617	.6441668
Yates' adjusted chi2(1) =		0.41	Pr>chi2 =	0.5207
		0.20	Pr>chi2 =	0.6579

9 .
10 . phi girl sa if pt==0

Gender	LP (DA=0, SA=1)		Total
	0	1	
0	49	15	64
1	48	19	67
Total	97	34	131

Pearson chi2(1) = 0.4124 Pr = 0.521
phi = Cohen's w = fourfold point correlation = 0.0561 phi-squared = 0.0031

11 .
12 . * Local of control & leaning approach
13 . tabulate lc sa if pt==0, all exact

LC	LP (DA=0, SA=1)		Total
	0	1	
0	69	11	80
1	28	23	51
Total	97	34	131

Pearson chi2(1) = 15.9258 Pr = 0.000
likelihood-ratio chi2(1) = 15.7414 Pr = 0.000
Cramér's V = 0.3487
gamma = 0.6749 ASE = 0.117
Kendall's tau-b = 0.3487 ASE = 0.084
Fisher's exact = 0.000
1-sided Fisher's exact = 0.000

14 .
15 . exactcc lc sa if pt==0

	LP [DA=0, SA=1]		Proportion	
	Exposed	Unexposed	Total	Exposed
Cases	23	28	51	0.4510
Controls	11	69	80	0.1375
Total	34	97	131	0.2595
	Point estimate		[95% Conf. Interval]	

Odds ratio	5.152597		Cornfield's limits	
			2.061341	13.09259
			2.241248	11.82822
Attr. frac. ex.	.8059231		.5148788	.9236209
			.5538201	.9154564
Attr. frac. pop	.3634555			

	chi2(1) =		15.93	Pr>chi2 = 0.0001
Yates' adjusted	chi2(1) =		14.34	Pr>chi2 = 0.0002

16 .
17 . phi lc sa if pt==0

LC	LP (DA=0, SA=1)		Total
	0	1	
0	69	11	80
1	28	23	51
Total	97	34	131

Pearson chi2(1) = 15.9258 Pr = 0.000
phi = Cohen's w = fourfold point correlation = 0.3487 phi-squared = 0.1216

18 .
 19 . * Extracurricular activities & leaning approach
 20 . tabulate extraact sa if pt==0, all exact

ExtraAct	LP (DA=0, SA=1)		Total
	0	1	
0	63	11	74
1	34	23	57
Total	97	34	131

Pearson chi2(1) = 10.8826 Pr = 0.001
 likelihood-ratio chi2(1) = 10.9197 Pr = 0.001
 Cramér's V = 0.2882
 gamma = 0.5897 ASE = 0.138
 Kendall's tau-b = 0.2882 ASE = 0.084
 Fisher's exact = 0.001
 1-sided Fisher's exact = 0.001

21 .
 22 . exactcc extraact sa if pt==0

	LP [DA=0, SA=1]			Proportion
	Exposed	Unexposed	Total	Exposed
Cases	23	34	57	0.4035
Controls	11	63	74	0.1486
Total	34	97	131	0.2595
	Point estimate		[95% Conf. Interval]	
	-----		-----	
Odds ratio	3.874332		Cornfield's limits	
			1.571011	9.699581
Attr. frac. ex.	.741891		1.704775	8.788473
			.3634672	.8969028
Attr. frac. pop	.2993595		.4134122	.8862146
	-----		-----	
	chi2(1) =		10.88	Pr>chi2 = 0.0010
	Yates' adjusted chi2(1) =		9.60	Pr>chi2 = 0.0019

23 .
 24 . phi extraact sa if pt==0

ExtraAct	LP (DA=0, SA=1)		Total
	0	1	
0	63	11	74
1	34	23	57
Total	97	34	131

Pearson chi2(1) = 10.8826 Pr = 0.001
 phi = Cohen's w = fourfold point correlation = 0.2882 phi-squared = 0.0831

25 .
 26 . * Result & learning approach
 27 . tabulate lowresult sa if pt==0, all exact

Low result	LP (DA=0, SA=1)		Total
	0	1	
0	61	9	70
1	36	25	61
Total	97	34	131

Pearson chi2(1) = 13.4177 Pr = 0.000
 likelihood-ratio chi2(1) = 13.7331 Pr = 0.000
 Cramér's V = 0.3200
 gamma = 0.6495 ASE = 0.128
 Kendall's tau-b = 0.3200 ASE = 0.081
 Fisher's exact = 0.000
 1-sided Fisher's exact = 0.000

28 .

29 . exactcc lowresult sa if pt==0

	LP [DA=0, SA=1]		Total	Proportion Exposed	
	Exposed	Unexposed			
Cases	25	36	61	0.4098	
Controls	9	61	70	0.1286	
Total	34	97	131	0.2595	
Point estimate [95% Conf. Interval]					
Odds ratio 4.70679 1.840213 12.31353 Adjusted					
Attr. frac. ex. .787541 2.003914 11.01946 Unadjusted					
Attr. frac. pop .3227627 .4565848 .9187885 Adjusted					
Yates' adjusted chi2(1) = 13.42 Pr>chi2 = 0.0002					
chi2(1) = 11.99 Pr>chi2 = 0.0005					

30 .

31 . phi lowresult sa if pt==0

Low result	LP (DA=0, SA=1)		Total
	0	1	
0	61	9	70
1	36	25	61
Total	97	34	131

Pearson chi2(1) = 13.4177 Pr = 0.000
 phi = Cohen's w = fourfold point correlation = 0.3200 phi-squared = 0.1024

32 .

33 . * Gender & result

34 . tabulate girl lowresult if pt==0, all exact

Gender	Low result		Total
	0	1	
0	28	36	64
1	42	25	67
Total	70	61	131

Pearson chi2(1) = 4.7174 Pr = 0.030
 likelihood-ratio chi2(1) = 4.7448 Pr = 0.029
 Cramér's V = -0.1898
 gamma = -0.3671 ASE = 0.154
 Kendall's tau-b = -0.1898 ASE = 0.086
 Fisher's exact = 0.036
 1-sided Fisher's exact = 0.023

35 .
36 . exactcc girl lowresult if pt==0

	Low result		Total	Proportion Exposed
	Exposed	Unexposed		
Cases	25	42	67	0.3731
Controls	36	28	64	0.5625
Total	61	70	131	0.4656
Point estimate			[95% Conf. Interval]	
Odds ratio			Cornfield's limits	
			.2161309	.9871955 Adjusted
			.2308819	.928332 Unadjusted
Prev. frac. ex.			.0128045	.7838691 Adjusted
			-.331218	-.0772009 Unadjusted
Prev. frac. pop				
Yates' adjusted chi2(1) =			4.72	Pr>chi2 = 0.0299
			3.99	Pr>chi2 = 0.0459

37 .
38 . phi girl lowresult if pt==0

Gender	Low result		Total
	0	1	
0	28	36	64
1	42	25	67
Total	70	61	131

Pearson chi2(1) = 4.7174 Pr = 0.030
phi = Cohen's w = fourfold point correlation = 0.1898 phi-squared = 0.0360

39 .
40 . * Locus of control & result
41 . tabulate lc lowresult if pt==0, all exact

LC	Low result		Total
	0	1	
0	46	34	80
1	24	27	51
Total	70	61	131

Pearson chi2(1) = 1.3646 Pr = 0.243
likelihood-ratio chi2(1) = 1.3646 Pr = 0.243
Cramér's V = 0.1021
gamma = 0.2070 ASE = 0.172
Kendall's tau-b = 0.1021 ASE = 0.087
Fisher's exact = 0.283
1-sided Fisher's exact = 0.161

42 .
43 . exactcc lc lowresult if pt==0

	Low result		Total	Proportion Exposed
	Exposed	Unexposed		
Cases	27	24	51	0.5294
Controls	34	46	80	0.4250
Total	61	70	131	0.4656
Point estimate			[95% Conf. Interval]	
Odds ratio			Cornfield's limits	
			.7075447	3.281745 Adjusted
			.7542443	3.071714 Unadjusted
Attr. frac. ex.			-.4133384	.695284 Adjusted
			-.3258304	.6744489 Unadjusted

Attr. frac. pop | .1815857 |

 chi2(1) = 1.36 Pr>chi2 = 0.2427
 Yates' adjusted chi2(1) = 0.98 Pr>chi2 = 0.3229

44 .

45 . phi lc lowresult if pt==0

LC	Low result		Total
	0	1	
0	46	34	80
1	24	27	51
Total	70	61	131

Pearson chi2(1) = 1.3646 Pr = 0.243
 phi = Cohen's w = fourfold point correlation = 0.1021 phi-squared = 0.0104



Part-time students

```
1 . do "C:\DOCUME~1\ANDYCH~1\LOCALS~1\Temp\STD000000000.tmp"
```

```
2 . summarize
```

Variable	Obs	Mean	Std. Dev.	Min	Max
obs	261	131	75.48841	1	261
girl	261	.5632184	.4969402	0	1
result	261	3.467433	1.107619	1	5
lowresult	261	.4827586	.5006627	0	1
sa	261	.2452107	.4310386	0	1
dm	261	7.532567	7.824757	0	23
ds	261	7.731801	8.069226	0	25
sm	261	6.613027	7.043796	0	25
ss	261	7.590038	7.863532	0	23
lc	261	.394636	.4897114	0	1
extraact1	261	.2183908	.4139478	0	1
pt	261	.4980843	.5009569	0	1
workexpl	261	.1800766	.3849895	0	1
extraact	261	.3984674	.4905232	0	1
standardiz~1	261	.0001277	1.001346	-2.002179	1.645718
predictedv~e	261	.4827586	.2068549	.236624	.9849222
standardiz~e	261	4.48e-09	1	-1.18989	2.427613

```
3 .
4 . * gender & leaning approach
5 . tabulate girl sa if pt==1, all exact
```

Gender	LP (DA=0, SA=1)		Total
	0	1	
0	44	6	50
1	56	24	80
Total	100	30	130

```
Pearson chi2(1) = 5.6160 Pr = 0.018
likelihood-ratio chi2(1) = 6.0223 Pr = 0.014
Cramér's V = 0.2078
gamma = 0.5172 ASE = 0.183
Kendall's tau-b = 0.2078 ASE = 0.077
Fisher's exact = 0.019
1-sided Fisher's exact = 0.014
```

```
6 .
7 . exactcc girl sa if pt==1
```

	LP [DA=0, SA=1]		Proportion	
	Exposed	Unexposed	Total	Exposed
Cases	24	56	80	0.3000
Controls	6	44	50	0.1200
Total	30	100	130	0.2308
	Point estimate		[95% Conf. Interval]	
	-----		-----	
Odds ratio	3.142857		Cornfield's limits	
			1.093513	9.453752
			1.208603	8.120659
Attr. frac. ex.	.6818182		.0855165	.8942219
			.1725981	.8768573
Attr. frac. pop	.2045455			
	-----		-----	
	chi2(1) =		5.62	Pr>chi2 = 0.0178
Yates' adjusted	chi2(1) =		4.65	Pr>chi2 = 0.0311


```
8 .
9 . phi girl sa if pt==1
```

Gender	LP (DA=0, SA=1)		Total
	0	1	
0	44	6	50
1	56	24	80
Total	100	30	130

Pearson chi2(1) = 5.6160 Pr = 0.018
phi = Cohen's w = fourfold point correlation = 0.2078 phi-squared = 0.0432

```

10 .
11 . * Local of control & leaning approach
12 . tabulate lc sa if pt==1, all exact

```

LC	LP (DA=0, SA=1)		Total
	0	1	
0	69	9	78
1	31	21	52
Total	100	30	130

Pearson chi2(1) =	14.6250	Pr =	0.000
likelihood-ratio chi2(1) =	14.5110	Pr =	0.000
Cramér's V =	0.3354		
gamma =	0.6771	ASE =	0.123
Kendall's tau-b =	0.3354	ASE =	0.084
Fisher's exact =			0.000
1-sided Fisher's exact =			0.000

```
13 .
14 . exactcc lc sa if pt==1
```

	LP [DA=0, SA=1]			
	Exposed	Unexposed	Total	Proportion Exposed
Cases	21	31	52	0.4038
Controls	9	69	78	0.1154
Total	30	100	130	0.2308
	Point estimate		[95% Conf. Interval]	

Odds ratio	5.193548		Cornfield's limits	
			1.975766	13.95359
			2.16392	12.43058
Attr. frac. ex.	.8074534		.4938672	.9283338
			.5378757	.9195532
Attr. frac. pop	.326087			

	chi2(1) =	14.63	Pr>chi2 =	0.0001
Yates' adjusted	chi2(1) =	13.05	Pr>chi2 =	0.0003

```

15 .
16 . phi lc sa if pt==1

```

LC	LP (DA=0, SA=1)		Total
	0	1	
0	69	9	78
1	31	21	52
Total	100	30	130

Pearson $\chi^2(1) = 14.6250$ Pr = 0.000
phi = Cohen's w = fourfold point correlation = 0.3354 phi-squared = 0.1125

17 .
 18 . * Extracurricular activities & leaning approach
 19 . tabulate extraact sa if pt==1, all exact

extraact	LP (DA=0, SA=1)		Total
	0	1	
0	72	11	83
1	28	19	47
Total	100	30	130

Pearson chi2(1) = 12.4812 Pr = 0.000
 likelihood-ratio chi2(1) = 12.0974 Pr = 0.001
 Cramér's V = 0.3099
 gamma = 0.6325 ASE = 0.132
 Kendall's tau-b = 0.3099 ASE = 0.088
 Fisher's exact = 0.001
 1-sided Fisher's exact = 0.001

20 .
 21 . exactcc extraact sa if pt==1

	LP [DA=0, SA=1]		Proportion	
	Exposed	Unexposed	Total	Exposed
Cases	19	28	47	0.4043
Controls	11	72	83	0.1325
Total	30	100	130	0.2308
	Point estimate		[95% Conf. Interval]	

Odds ratio	4.441558		Cornfield's limits	
			1.735746	11.53147
Attr. frac. ex.	.7748538		1.897611	10.38554
			.423879	.9132808
Attr. frac. pop	.3132388		.4730216	.9037123
				Adjusted
				Unadjusted
				Adjusted
				Unadjusted
	+-----			
	chi2(1) =		12.48	Pr>chi2 = 0.0004
Yates' adjusted	chi2(1) =		11.00	Pr>chi2 = 0.0009

22 .
 23 . phi extraact sa if pt==1

extraact	LP (DA=0, SA=1)		Total
	0	1	
0	72	11	83
1	28	19	47
Total	100	30	130

Pearson chi2(1) = 12.4812 Pr = 0.000
 phi = Cohen's w = fourfold point correlation = 0.3099 phi-squared = 0.0960

24 .
 25 . * Result & learning approach
 26 . tabulate lowresult sa if pt==1, all exact

Low result	LP (DA=0, SA=1)		Total
	0	1	
0	62	3	65
1	38	27	65
Total	100	30	130

```

Pearson chi2(1) = 24.9600 Pr = 0.000
likelihood-ratio chi2(1) = 27.9005 Pr = 0.000
Cramér's V = 0.4382
gamma = 0.8725 ASE = 0.077
Kendall's tau-b = 0.4382 ASE = 0.066
Fisher's exact = 0.000
1-sided Fisher's exact = 0.000

```

27 .

```
28 . exactcc lowresult sa if pt==1
```

	LP [DA=0, Exposed	SA=1] Unexposed	Total	Proportion Exposed
Cases	27	38	65	0.4154
Controls	3	62	65	0.0462
Total	30	100	130	0.2308

	Point estimate	[95% Conf. Interval]		
		Cornfield's limits		
Odds ratio	14.68421	3.865625		Adjusted
		4.403692	48.41679	Unadjusted
Attr. frac. ex.	.9318996	.7413096		Adjusted
		.7729178	.979346	Unadjusted
Attr. frac. pop	.3870968			

```

                chi2(1) =    24.96  Pr>chi2 = 0.0000
Yates' adjusted chi2(1) =    22.92  Pr>chi2 = 0.0000

```

29.

```
30 . phi lowresult sa if pt==1
```

Low result	LP (DA=0, SA=1)		Total
	0	1	
0	62	3	65
1	38	27	65
Total	100	30	130

Pearson chi2(1) = 24.9600 Pr = 0.000
phi = Cohen's w = fourfold point correlation = 0.4382 phi-squared = 0.1920

31.

32 . * Gender & result

```
33 . tabulate girl lowresult if pt==1, all exact
```

Gender	Low result		Total
	0	1	
0	24	26	50
1	41	39	80
Total	65	65	130

```

Pearson chi2(1) = 0.1300 Pr = 0.718
likelihood-ratio chi2(1) = 0.1300 Pr = 0.718
Cramér's V = -0.0316
gamma = -0.0649 ASE = 0.180
Kendall's tau-b = -0.0316 ASE = 0.088
Fisher's exact = 0.857
1-sided Fisher's exact = 0.429

```

34 .
35 . exactcc girl lowresult if pt==1

	Low result		Total	Proportion Exposed
	Exposed	Unexposed		
Cases	39	41	80	0.4875
Controls	26	24	50	0.5200
Total	65	65	130	0.5000
Point estimate			[95% Conf. Interval]	

			Cornfield's limits	
Odds ratio	.8780488		.4071693	1.89184 Adjusted
			.4347926	1.773282 Unadjusted
Prev. frac. ex.	.1219512		-.89184	.5928307 Adjusted
			-1.299947	.4360738 Unadjusted
Prev. frac. pop	.0634146			

chi2(1) =			0.13	Pr>chi2 = 0.7184
Yates' adjusted chi2(1) =			0.03	Pr>chi2 = 0.8569

36 .
37 . phi girl lowresult if pt==1

Gender	Low result		Total
	0	1	
0	24	26	50
1	41	39	80
Total	65	65	130

Pearson chi2(1) = 0.1300 Pr = 0.718
phi = Cohen's w = fourfold point correlation = 0.0316 phi-squared = 0.0010

38 .
39 . * Locus of control & result
40 . tabulate lc lowresult if pt==1, all exact

LC	Low result		Total
	0	1	
0	42	36	78
1	23	29	52
Total	65	65	130

Pearson chi2(1) = 1.1538 Pr = 0.283
likelihood-ratio chi2(1) = 1.1558 Pr = 0.282
Cramér's V = 0.0942
gamma = 0.1906 ASE = 0.173
Kendall's tau-b = 0.0942 ASE = 0.087
Fisher's exact = 0.371
1-sided Fisher's exact = 0.185

41 .
42 . exactcc lc lowresult if pt==1

	Low result		Total	Proportion Exposed
	Exposed	Unexposed		
Cases	29	23	52	0.5577
Controls	36	42	78	0.4615
Total	65	65	130	0.5000
Point estimate			[95% Conf. Interval]	

			Cornfield's limits	
Odds ratio	1.471014		.6845353	3.169034 Adjusted
			.7294565	2.966077 Unadjusted
Attr. frac. ex.	.320197		-.460845	.6844464 Adjusted
			-.3708837	.6628543 Unadjusted

```
Attr. frac. pop | .1785714 |
+-----+
               chi2(1) =    1.15  Pr>chi2 = 0.2827
Yates' adjusted chi2(1) =    0.80  Pr>chi2 = 0.3707
```

43 .
44 . phi lc lowresult if pt==1

LC	Low result		Total
	0	1	
0	42	36	78
1	23	29	52
Total	65	65	130

```
Pearson chi2(1) =    1.1538  Pr = 0.283
phi = Cohen's w = fourfold point correlation = 0.0942  phi-squared = 0.0089
```

45 .
end of do-file

46 .



1 . summarize

Variable	Obs	Mean	Std. Dev.	Min	Max
obs	261	131	75.48841	1	261
girl	261	.5632184	.4969402	0	1
result	261	3.467433	1.107619	1	5
lowresult	261	.4827586	.5006627	0	1
sa	261	.2452107	.4310386	0	1
dm	261	7.532567	7.824757	0	23
ds	261	7.731801	8.069226	0	25
sm	261	6.613027	7.043796	0	25
ss	261	7.590038	7.863532	0	23
lc	261	.394636	.4897114	0	1
extraactl	261	.2183908	.4139478	0	1
pt	261	.4980843	.5009569	0	1
workexpl	261	.1800766	.3849895	0	1
extraact	261	.3984674	.4905232	0	1
residual	261	-.0330721	.4596175	-1.038199	.7095986
sr	261	1.10e-09	1	-2.186877	1.615845
predictedv-e	261	.5158307	.2389887	.2904014	1.038199
spv	261	-2.85e-10	1	-.9432635	2.185745

2 .

3 . *study mode & leaning approach

4 . tabulate pt sa, all exact

PT	LP (DA=0, SA=1)		Total
	0	1	
0	97	34	131
1	100	30	130
Total	197	64	261

Pearson chi2(1) = 0.2919 Pr = 0.589
 likelihood-ratio chi2(1) = 0.2920 Pr = 0.589
 Cramér's V = -0.0334
 gamma = -0.0777 ASE = 0.143
 Kendall's tau-b = -0.0334 ASE = 0.062
 Fisher's exact = 0.666
 1-sided Fisher's exact = 0.346

5 .

6 . exactcc pt sa

	LP [DA=0, SA=1]		Total	Proportion Exposed
	Exposed	Unexposed		
Cases	30	100	130	0.2308
Controls	34	97	131	0.2595
Total	64	197	261	0.2452
Point estimate		[95% Conf. Interval]		
Odds ratio		.8558824	.4680972	1.563685
Prev. frac. ex.		.1441176	.4881836	1.500684
Prev. frac. pop		.0374046	-.5636853	.5319028
			-1.04841	.333637
chi2(1) =		0.29	Pr>chi2 = 0.5890	
Yates' adjusted chi2(1) =		0.16	Pr>chi2 = 0.6918	

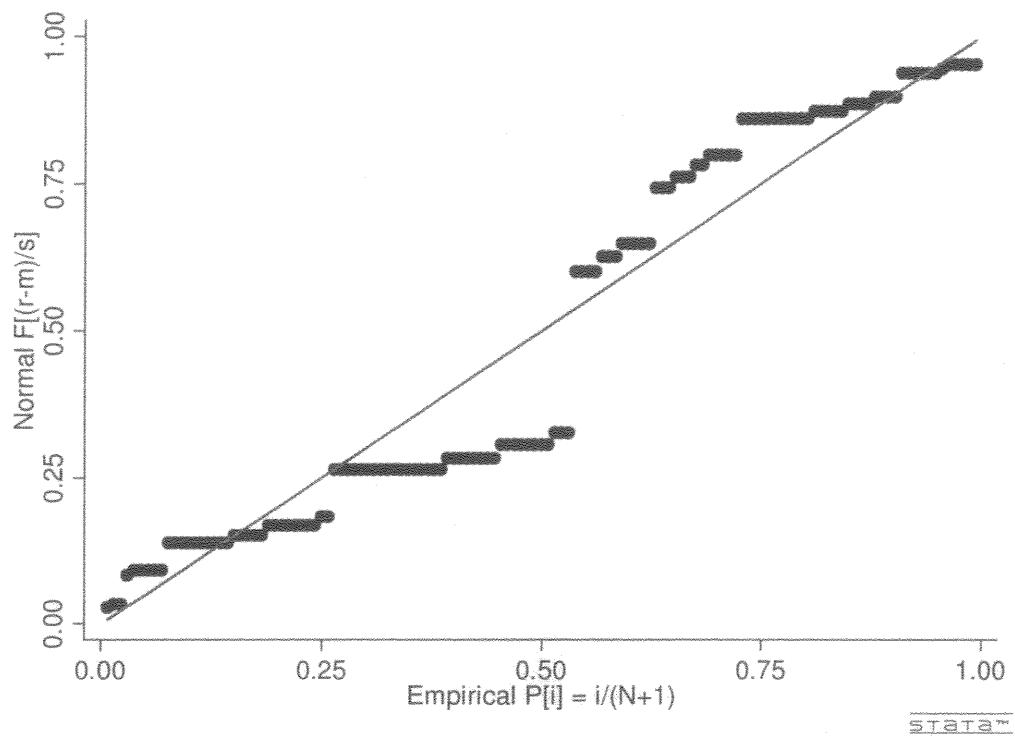
7 .
8 . phi pt sa

PT	LP (DA=0, SA=1)		Total
	0	1	
0	97	34	131
1	100	30	130
Total	197	64	261

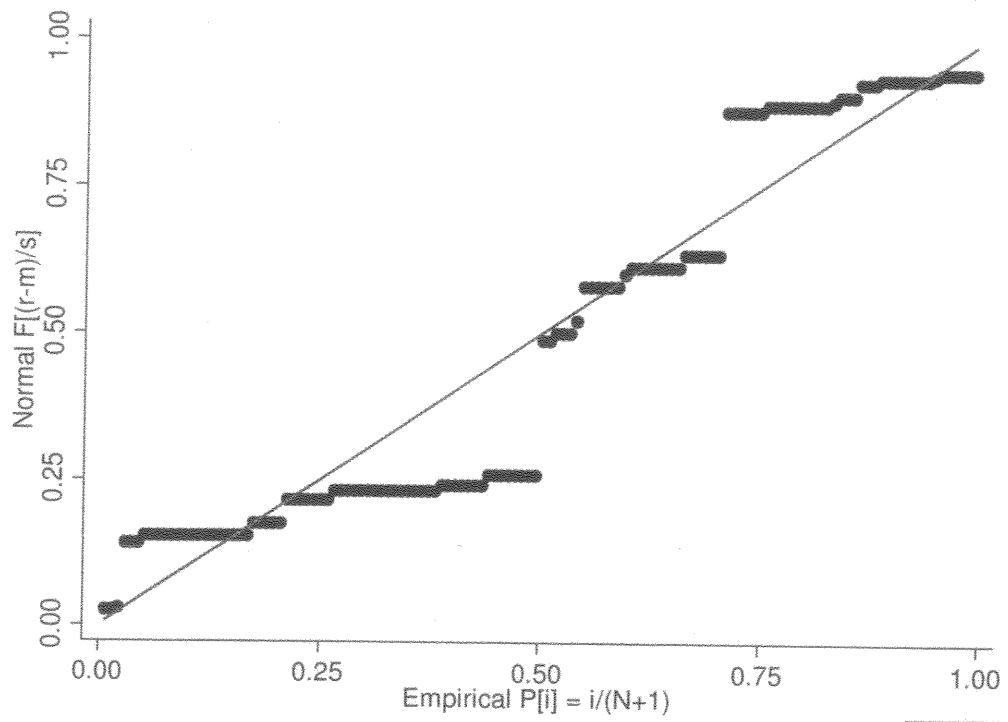
Pearson chi2(1) = 0.2919 Pr = 0.589
phi = Cohen's w = fourfold point correlation = 0.0334 phi-squared = 0.0011

9 .
end of do-file

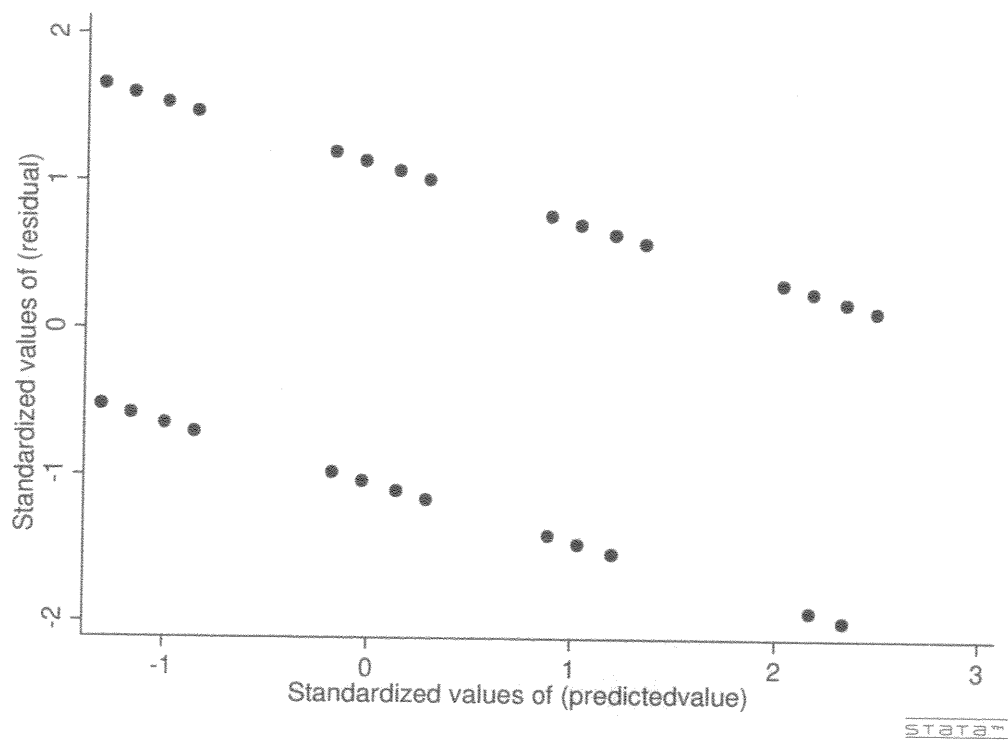
Full-time students



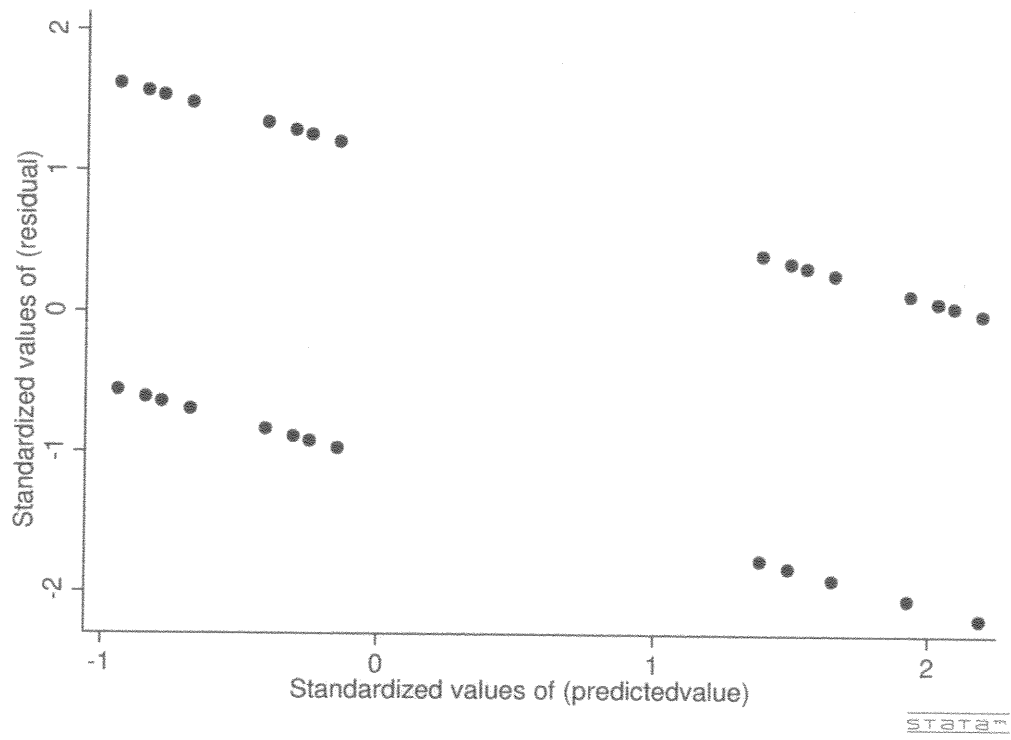
Part-time students



Full-time students



Part-time students





```
1 . do "C:\Users\ANDYCH-1\AppData\Local\Temp\STD00000000.tmp"
```

Full-time students

```
2 . reg lowresult girl extraact lc sa if pt==0
```

Source	SS	df	MS
Model	4.86417453	4	1.21604363
Residual	27.7312453	126	.220089249
Total	32.5954198	130	.250733999

Number of obs = 131
 F(4, 126) = 5.53
 Prob > F = 0.0004
 R-squared = 0.1492
 Adj R-squared = 0.1222
 Root MSE = .46914

lowresult	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]
girl	-.2105645	.0822879	-2.56	0.012	-.3734097 -.0477192
extraact	-.05793	.0864677	-0.67	0.504	-.2290471 .1131872
lc	-.027152	.0899496	-0.30	0.763	-.2051596 .1508556
sa	.407044	.104439	3.90	0.000	.2003623 .6137258
_cons	.5034739	.0760408	6.62	0.000	.3529915 .6539563

```
3 . estat vif
```

Variable	VIF	1/VIF
sa	1.25	0.801482
lc	1.14	0.873397
extraact	1.09	0.914230
girl	1.01	0.992987
Mean VIF	1.12	

Part-time students

```
4 . reg lowresult girl workexp lc sa if pt==1
```

Source	SS	df	MS
Model	6.80761393	4	1.70190348
Residual	25.6923861	125	.205539089
Total	32.5	129	.251937984

Number of obs = 130
 F(4, 125) = 8.28
 Prob > F = 0.0000
 R-squared = 0.2095
 Adj R-squared = 0.1842
 Root MSE = .45336

lowresult	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]
girl	-.1280764	.085319	-1.50	0.136	-.2969333 .0407806
workexpl	.0243437	.0875962	0.28	0.782	-.14902 .1977075
lc	-.0383025	.087436	-0.44	0.662	-.2113493 .1347442
sa	.5570749	.1053831	5.29	0.000	.3485087 .765641
_cons	.4567803	.0706756	6.46	0.000	.3169045 .5966561

```
5 . estat vif
```

Variable	VIF	1/VIF
sa	1.25	0.802001
lc	1.16	0.861706
workexpl	1.12	0.892670
girl	1.09	0.917669
Mean VIF	1.15	



1 . reg lowresult girl extraact lc sa pt

Source	SS	df	MS
Model	11.1251242	5	2.22502483
Residual	54.0472896	255	.211950155
Total	65.1724138	260	.25066313

Number of obs = 261
 F(5, 255) = 10.50
 Prob > F = 0.0000
 R-squared = 0.1707
 Adj R-squared = 0.1544
 Root MSE = .46038

lowresult	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]	
girl	-.1635526	.0583992	-2.80	0.005	-.2785589	-.0485464
extraact	-.0149409	.0612376	-0.24	0.807	-.1355367	.1056549
lc	-.0270072	.062161	-0.43	0.664	-.1494215	.0954072
sa	.4784909	.0739659	6.47	0.000	.3328291	.6241527
pt	.0643067	.057532	1.12	0.265	-.0489917	.1776051
_cons	.4421247	.0580107	7.62	0.000	.3278836	.5563658

2 . estat vif

Variable	VIF	1/VIF
sa	1.25	0.801983
lc	1.14	0.879718
extraact	1.11	0.903452
girl	1.03	0.967916
pt	1.02	0.981387
Mean VIF	1.11	