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| **PROGRAMME** |
| BA (Hons) Primary Education & QTS |

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| LEVEL | MODULE CODE | MODULE TITLE |
| 4 | PE114 | Introduction to School Placement |

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| TITLE OF ASSIGNMENT | WEIGHTING |
| Discussion | 50% |

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| DESCRIPTION OF TASK  You will be assigned randomly to groups of 6 to 8. You will take part in a group discussion that lasts about 40 minutes, with one or two tutors and may involve school staff from introductory/paired placements. During this discussion you will reflect on issues from the three PE114 placements. It is important to be analytic rather than merely descriptive. The tutor will give you specific questions to answer and areas to discuss.  Please bring your placement files with you to the discussion. |

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| MODULE OUTCOMES TO BE TESTED   * Know the subject matter they are teaching and use appropriate terminology (Level 4 SEEC K/U Knowledge; FHEQ Ci) * Form appropriate professional relationships with pupils, teachers and other adults (Level 4 SEEC K/TS Group Working; FHEQ d) * Communicate effectively, orally and in writing, with pupils, teachers and other adults (Level 4 SEEC K/TS Communication: FHEQ Cb) * Assess children and plan individual lessons with guidance from the teacher-mentor (Level 4 SEEC PS Autonomy; FHEQ Ci, d) * Evaluate own strengths and weaknesses in teaching with support from the link tutor, teacher-mentor and / or lead mentor, using the QTS Standards (Level 4 SEEC K/TS Self-evaluation; FHEQ Cd)   QTS Standards: Q4, 5, 6, 7, 10, 12, 14, 15, 22, 25, 26, 29, 30, 31, 32, 33 |

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| ASSESSMENT CRITERIA  *Knowledge and understanding (25%):*   * *Knowledge and understanding of key issues from the placement, including subject knowledge, assessment and relationships* * *Ability to relate issues from placement to theoretical underpinnings*   *Communication (25%):*   * *Ability to express yourself orally* * *Ability to listen to others and respond appropriately*   *Evaluation (50%):*   * *Ability to recognise own strengths, weaknesses and development* * *Ability to reflect on issues from the placements, including comparing and contrasting* |

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| MARK SCHEME  Pass  ***Knowledge and understanding (25%):***  Through discussion, demonstrates knowledge about the curriculum and ways of teaching and assessing it, using correct terminology. Demonstrates ability to link specific practice from the placement to theory and aspects of other year one modules. Recognises the importance of forming professional relationships with school staff, children and tutors.  ***Communication (25%):***  Contributes relevant comments to the discussion. Is able to listen to others and respond appropriately to their comments. Is able to speak clearly, using appropriate tone and volume.  ***Evaluation (50%):***  Able to identify some of own strengths and weaknesses from teaching performance on the placements but also able to recognise and acknowledge own development over the course of the three placements. Able to compare and contrast specific issues that occurred on different placements.  Fail  ***Knowledge and understanding (25%):***  Demonstrates a lack of knowledge about the curriculum and ways of teaching and assessing it, often using incorrect terminology. Unable to demonstrate ability to link specific practice from the placement to theory and aspects of other year one modules. Does not recognise the importance of forming professional relationships with school staff, children and tutors.  ***Communication (25%):***  Does not contribute to the discussion or comments lack relevance. Does not listen to others or respond appropriately to their comments. Speech lacks clarity. Tone is inappropriate. Makes unprofessional comments.  ***Evaluation (50%):***  Unable to identify some of own strengths and weaknesses from teaching performance on the placements. Does not recognise own development over the course of the three placements. Unable to compare and contrast specific issues that occurred on different placements. |

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| DATE AND TIME OF SUBMISSION  The discussions will take place on Monday, 18th May, 2009, in the morning. Times, rooms and groups will be posted on the noticeboard and Blackboard. It is your responsibility to ensure that you arrive on time to the correct group.  Note to students: Any work submitted after this date will receive a mark of zero. All requests for extensions must be submitted to the Programme Leader for approval before the date stated. Such claims must be on the standard pro forma and must be accompanied by corroborating evidence. Following the date of submission requests may be made for the Board of Examiners to take extenuating circumstances for non-submission into account. All such requests must be made on the standard pro forma and must be accompanied by corroborating evidence. |

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| DATE ON WHICH MARKS WILL BE AVAILABLE FOR COLLECTION  Marks will be available Tuesday, 16th June, 2009. |

PLAGIARISM

Note to students: Your attention is drawn to the College’s Code of Practice covering plagiarism. Penalties for work found to be plagiarised are severe and can include the withdrawal of the right to resubmit work and termination of studies. On the submission of the assignment you will be required to sign a declaration that the work is your own and that all sources have been properly acknowledged