

Appendix A: Interview protocol

1. So, the surveys that you and others completed, taught us that many young people who live here in eMba think that life is hard. What do you think? [probe to understand why they say life is hard or not]
2. What we really want to understand better is how come some young people are OK even when life is hard. What do you think helps young people to be OK when life is hard?

AND THEN PROBE:

- a. ***HOW*** DOES [what they said] HELP YOUNG PEOPLE TO BE OK?
- b. Can they tell you a story/give you an example of *HOW* [what they said] helps?
- c. Also, depending on participant response, probe for resources at system levels not included (e.g., biological/health resources, psychological, social, environmental)
- d. Probe to understand whether any of the resources are specific to coping with hardship during C-19

3. What do young people need to **know** to be OK when they live in your community/household¹?

AND THEN PROBE:

- a. *HOW DOES* [what they said] HELP YOUNG PEOPLE TO BE OK?
- b. Can they tell you a story/give you an example of *HOW* [what they said] helps?
- c. Probe to understand whether such knowledge is specific to coping with hardship during C-19, and if so, how

4. What do young people need to **do** to be OK when they grow up in your community?

AND THEN PROBE:

- a. *HOW DOES* [what they said] HELP YOUNG PEOPLE TO BE OK?
- b. Can they tell you a story/give you an example of *HOW* [what they said] helps?
- c. Probe to understand whether the reported actions are specific to coping with hardship during C-19, and if so, how

5. Whom do you people need to be **connected to** be OK when they grow up in a community/household like yours?

AND THEN PROBE:

- a. HOW DOES [what they said] HELP YOUNG PEOPLE TO BE OK?*
- b. Can they tell you a story/give you an example of HOW [what they said] helps?*
- c. Probe to understand whether such connections are specific to coping with hardship during C-19, and if so, how*