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7

## 8 **Abstract**

9 In this article we theorise and explain Exercise is Medicine (EiM), as indicative of broader physical  
10 activity (PA) health promotion, from a sociological perspective through the lens of health equity. Data  
11 were collected through two independent ethnographic studies that bookend the EiM endeavour: the  
12 production of knowledge in the laboratory, and the creation and implementation of health policy and  
13 PA interventions. First, we demonstrate how conceptualising exercise as medicine assumes narrow  
14 pathology and (prescribed) solution *a priori*, which has given rise to a new form of movement  
15 intellectuals. Within such context we explain how the study of physical (in)activity (especially by  
16 exercise scientists) is shaped by broader social and political contexts of the university sector and  
17 disciplinary legitimacy produced through alignment with other (medical) institutions. Second, we  
18 review the 'causes of the causes' of ill-health and wider social determinants of health as related to  
19 exercise. Presenting exercise as a 'therapy of freedom' that is to some extent epiphenomenal we  
20 examine the social inequalities and lifestyle drift which inhibit equitable access to this health  
21 promoting behaviour. We then outline an original qualitative methodological development:  
22 duoethnographic creative nonfiction, which has enabled the synthesis of two independent  
23 ethnographic studies. Findings of this accessible and engaging methodology, in the form of two stories,  
24 *show* the need for an alternative approach that values activity, prioritises equity, and underscores  
25 methodological collaboration. For this reason we conclude by proposing greater interdisciplinarity by  
26 aligning EiM with the Behavioural Justice Movement.

27 **Introduction**

28 The person who does not exercise, in our current conception, is a slow suicide. He [sic] fails to  
29 take responsibility for his [sic] life. He [sic] doesn't labor strenuously to forestall his [sic] death.  
30 Therefore we begin to think he [sic] causes it. It may be a comfort to remember when one of  
31 your parents' acquaintances dies that he [sic] did not eat well or failed to take up running. The  
32 nonexerciser is lumped with other unfortunates who we socially discount. Their lives are worth  
33 a percentage of our own, through their own neglect. Their value is compromised by the failure  
34 to ensure the fullest term of possible physical existence. The nonexerciser joins all the unfit: the  
35 slow, the elderly, the hopeless, and the poor. "Don't you want to 'live'?" we say. No answer of  
36 theirs could satisfy us.

37 Mark Greif in his essay *Against Exercise* (2016, p.8)

38

39 The opening passage comes from *Against Everything* by cultural critic Mark Grief. Grief explained  
40 being against everything is not mere contrarianism, but challenging the status quo to open new  
41 possibilities for thought. In this aim Grief shares much with Metzl and Kirkland's (2010) edited  
42 collection *Against Health: How Health Became the New Morality* which advocated challenging  
43 dominant constructions of health as a 'concept, a norm, and a set of bodily practices whose ideological  
44 work is often rendered invisible by the assumption that it is a monolithic, universal good' (Metzl 2010,  
45 p.9). Grief highlighted this ideological work by exploring cultural exaltation of exercise and  
46 concomitant denigration of 'nonexercisers'. In this vein we are *against* exercise. However, a  
47 foundational assumption of this paper is that physical activity (PA)<sup>1</sup> can and does improve health and  
48 wellbeing. Viewing exercise from a sociological perspective through the lens of health equity, we argue  
49 framing inactivity as individual deficiency is neither accurate *nor effective*. Said differently, *because*  
50 we value PA we argue it is necessary to be *against exercise* in its current conception and promotion  
51 as medicine, especially for inactive and unhealthy individuals.

52 In this article we theorise and explain how Exercise is Medicine (EiM)<sup>2</sup> is articulated through  
53 health inequalities. The first section provides the framework for our analysis by demonstrating how  
54 conceptualising exercise as medicine assumes narrow pathology and (prescribed) solution *a priori*.  
55 Within such context we note how the study of physical (in)activity (especially by exercise physiologists)  
56 is shaped by broader social and political contexts of the university sector and disciplinary legitimacy  
57 produced through alignment with other (medical) institutions. The subsequent section reviews the  
58 'causes of the causes' of ill-health and wider social determinants of health as related to exercise

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<sup>1</sup> This shift in language - from exercise to PA - is a purposeful one, which largely reflects longstanding differentiations (Caspersen, Powell, and Christenson 1985). Our shift is in part a critique of 'exercise' used in the expansive sense by proponents of EiM (i.e., exercise is to be prescribed for inactivity). Also in part as an acknowledgement of the evidence-base that has established physical activity more broadly as being beneficial to health (e.g., Warburton et al. 2006). We acknowledge exercise, physical activity and sports participation are not synonymous and that the practice of each will have different - and can have detrimental - health outcomes.

<sup>2</sup> We use EiM to encompass both the Exercise is Medicine® initiative *and* conceptualisations/practicing of exercise to improve physical performance as a proxy for health (cf. Bauman 2000, pp.78-80) and/or as a preventative healthcare practice (see also: Malcolm 2017; Smith 2016). Where necessary to differentiate we use more specific terminology.

59 (Marmot 2005, Rose, 1992). In so doing we need not dispute physiological efficacy of exercise, or  
60 critique extension and/or replication (legitimate or otherwise) of medical authority vis-à-vis exercise  
61 (Busfield 2017; Smith 2016). Nor do we follow the well-worn paths problematising relationships  
62 between body management norms, health, and appearance (e.g., Evans *et al.* 2008).

63 Instead we outline how treating exercise as medicine, including advocating incorporation of  
64 exercise into clinical encounters and concomitant prescription, is an ineffective approach to realising  
65 the benefits of PA. There we foreshadow issues related to the need for further methodological  
66 dialogue regarding PA promotion. Particularly dialogue that does not place qualitative research as the  
67 handmaiden of quantitative data. As such, we focus implicitly on challenges and opportunities for  
68 interdisciplinarity. We advocate genuine interdisciplinarity, and in so doing address the ‘unhelpful  
69 interplay’ (Lunde *et al.* 2013, p.197) between researchers (see also: O’Cathain *et al.* 2008).  
70 Consequently, we appreciate the potential use of exploring the theoretical and motivational space  
71 between EiM proponents and opponents and facilitating collaboration between them. Indeed, their  
72 differences notwithstanding, most will share the same ultimate goal: greater research impact  
73 achieved through reducing inactivity in order to promote health and wellbeing.

74 Data have been collected through two independent ethnographic studies that bookend the  
75 EiM endeavour: the production of knowledge in the laboratory, and the creation and implementation  
76 of health policy and PA interventions. Particular attention is devoted to how we have developed  
77 duoethnographic creative nonfiction as a novel methodological approach to enable synthesising data  
78 and facilitate interdisciplinary border crossing. Findings are presented as two duoethnographic  
79 creative nonfiction stories. These form the launchpad for our avocation of aligning efforts to reduce  
80 inactivity *and* inequality through critical collaboration informed by a social justice agenda.

81

## 82 **Physiological Rationale for Exercise as Medicine: Movement Intellectuals**

83 Exercise is Medicine® is a healthcare initiative launched by the American College of Sports Medicine  
84 and the American Medical Association in 2007. It aims to: ensure exercise is thought of as a  
85 medication to be prescribed to patients; make activity assessment and prescription a standard part  
86 of the disease treatment and prevention paradigm; facilitate merging of the fitness industry with the  
87 healthcare industry (Sallis 2009). Beyond this specific initiative, the EiM mantra is highly influential -  
88 especially within sport and exercise research groups (Andrews *et al.* 2013) - but also much criticised  
89 (Neville 2013; Smith 2016). Critique has focused on reductionist perspectives that emphasise  
90 physiological effects and concomitantly presupposes knowledge (read: ignorance) and motivation  
91 (or lack thereof) determines health related behaviour. In this regard, EiM approaches reflect the  
92 findings of Holman *et al.* (2017) who identified health behaviour interventions more broadly have

93 largely failed to acknowledge the importance of cultural and social contexts. We outline the forces  
94 maintaining the status-quo before arguing *both* EiM proponents *and* critics would benefit from a  
95 change in approach.

96 A crucial component of our analysis is revealed in a Special Issue of the *British Journal of Sports*  
97 *Medicine*. Blair's (2009) introduction, entitled 'Physical inactivity: the biggest public health problem of  
98 the 21st century', followed by Sallis' (2009) editorial 'Exercise is medicine and physicians need to  
99 prescribe it!' presents inactivity as the scourge of modernity and exercise as the cure. Yet, we argue,  
100 inactivity as a cause of ill-health does not inevitably make exercise promotion the cure. Here we are  
101 reminded of Dubos' (1959, p.102-103) argument:

102 It is true that in a few cases - far less common than usually believed – the search for the cause has led to  
103 effective measures of control. But it does not follow that these measures provide information as to the  
104 nature of the trouble that they correct. While drenching with water may help in putting out a blaze, few  
105 are the cases in which fire has its origins in a lack of water.  
106

107 We do not dispute inactivity substantially contributes to non-communicable disease burden, nor the  
108 health promoting potential of PA. Equally, our purpose is not further interrogation of the medicine  
109 metaphor (Smith, 2016). Rather we argue focus on physiological effects of exercise as rationale for  
110 public health strategy as inherently limiting.

111 The articulation of physiological rationale in the EiM approach reveals a great deal about the  
112 status and ambition of exercise science. Indeed, Blair (2009, p.1) revealed '[m]y overriding concern is  
113 that the crucial importance of physical activity is undervalued and underappreciated by many  
114 individuals in public health and clinical medicine'. Exercise science is a field working to establish  
115 legitimacy in increasingly competitive environments driven by business logics and market principles  
116 (Andrews et al. 2013, Sparkes, 2013). As such, structural factors strongly incentivise simplification of  
117 the complexities of health and overstatement of potential research impact (Chubb and Watermyer,  
118 2016). This in turn influences the evidence base and rhetoric of scientists (Vinkers *et al.* 2015). Within  
119 exercise physiology, a vanguard of exercise science and key interlocutor of EiM, a new *movement*  
120 *intellectualism* (Turner, 2012) is evident.

121 Turner (2012) explains movement intellectuals 'adopt theoretical positions that are to a large  
122 extent the outcome of political advocacy' (p.9). Said differently, movement intellectuals' work  
123 mutually supports particular political and social values. EiM movement intellectuals: limit critical  
124 questioning of exercise despite consensus being less conclusive than evidence suggests (Gard, 2011;  
125 Piggini and Bairner, 2016); underplay and/or omit opportunity costs of exercise (Malcolm, 2017); and  
126 claim exercise positively influences virtues unknowable and indemonstrable in their methodologies  
127 (Feyebrand, 2011). A process Henry (2002) described as confusing biology with life itself. For example,  
128 Ji *et al.* (2008, p.15) articulate exercise physiology's importance 'mainly because it addresses a critical

129 issue of the society [sic], that is quality of life'. Thus rearticulating longstanding identification of  
130 political values shaping the structure of theories, what counts as evidence, and how evidence is to be  
131 presented (Keller, 1992).

132 Underpinning movement intellectualism in this case are quintessential facets of  
133 medicalisation (Busfield, 2017). For example, histories of exercise physiology written by exercise  
134 physiologists (e.g., Berryman 2010; Nomikos *et al.* 2016; Tipton 2014) extol empirical consistency to  
135 claim longstanding but underappreciated contributions of exercise to healthcare thereby legitimising  
136 the field vis-à-vis the cultural authority and scientific validity of medicine (Heggie 2013; Malcolm  
137 2017). Furthermore, exercise physiology identifies 'causes and solutions to complex social problems  
138 in the individual rather than in the social system' (Conrad 1975, p.19). Concomitantly the field works  
139 as 'remarkable "depoliticizers"' (Zola, 1972 p.500) which encourages and benefits from investment  
140 and focus on physiological, rather than social or political, foundations for interventions. Consider the  
141 following.

142 Franklin *et al.* (2009) argued the medical community needs to take clinical exercise  
143 physiologists more seriously and employ them in greater numbers because:

144 Behaviour patterns have the single greatest impact on premature death and disability, surpassing genetic  
145 predisposition, social circumstances, healthcare availability and environmental exposure. Health and  
146 wellness coaching improves self-efficacy – that is, the individual's ability to formulate and implement a  
147 successful plan while addressing compliance barriers.  
148

149 Predictably Franklin *et al.* (2009) feel it is possible and appropriate to remove behaviour patterns from  
150 the influences they listed thereafter. Similarly, Ji *et al.* (2008, p.16) propose studying childhood obesity  
151 'caused by lack of physical activity in a low-income community' means we '*must* study the hormonal,  
152 muscular, cardiovascular, and nutritional factors contributing to obesity; we *must* assess children's  
153 activity levels at school and after school; and we *must* analyse their family history and genetic factors'  
154 (emphasis added). Whereas: 'we might also examine the psychological and socioeconomical issues  
155 preventing their participation in physical activity' (Ji *et al.* 2008, p.16). Both Ji *et al.* (2008) and Franklin  
156 *et al.* (2009) predetermined inactivity causes illness. Subsequent labelling of genetic predispositions,  
157 and social and environmental circumstances as 'compliance barriers' requiring coaching, or side issues  
158 possibly warranting attention illustrates fundamental flaws in the perspective.

159 Physiological rationale allows exercise scientists to present clear, concise, intuitively obvious,  
160 and politically expedient direction (alongside cultural legitimacy and access to research funds).  
161 However, it also narrows margins of perception. Thus obscuring understanding exercise as a social  
162 practice and overemphasising the role of healthcare systems in addressing inactivity (Bamba *et al.*  
163 2011). Simply put, physiological rationale inherently locates foci for intervention within an individual.  
164 Therefore 'individuals are expected to change, not social institutions and practices' (Busfield 2017,

165 p.762). Correspondingly, physiological rationale (and epidemiological evidence) for exercise  
166 regardless of quality or rigor inherently treats society as little more than aggregated individuals.

167 While Turner (2012) had academics studying the body from social constructionist  
168 perspectives – especially those hostile to biophysical sciences - in mind when mooted movement  
169 intellectualism, our research illustrates advocacy as a result of theoretical inclinations and  
170 paradigmatic axiologies is indelibly linked to political values and economies, not just epistemological  
171 assumptions. In the context of EiM, academics studying exercise from biophysical perspectives and  
172 policy makers are evidently also susceptible to *movement* intellectualism and therefore cannot ‘clearly  
173 articulate the problems of human suffering, pain and misery’ (p.10). Resultantly, addressing inactivity  
174 and ill-health by promoting individual behaviour change via the medical model is both ineffective and  
175 counter-productive.

176

### 177 **Exercise is Epiphenomenal: An Argument for Addressing the Social Determinants of Health**

178 Since at least the 19<sup>th</sup> Century a chasm has existed between two central views about how best to  
179 promote health and prevent disease at population level. Views are divided by their focus on either: (i)  
180 modifying unhealthy behaviours or; (ii) the underlying social and economic factors that primarily  
181 determine health outcomes (Baum and Fisher, 2014). The first approach is broadly termed new public  
182 health and is distinct from previous incarnations of public health (and the latter approach) for  
183 emphasising individual risk-management through ‘lifestyle’ (Kottow, 2012, Petersen and Lupton,  
184 1996). Health behaviours (e.g., regular PA) have thus come to the fore of public health policies. Rose  
185 (2001, p.18) explained the promotion of this ‘somatic individuality’ as the State attempting to abdicate  
186 responsibility for securing individuals against illness. Such framing of health facilitates governing ‘at a  
187 distance’ by shaping the ways people ‘understand and enact their own freedom’ (Rose 2001, p.6).

188 Capturing the influence of this new dynamic between health and morality, Herrick (2011, p.5)  
189 argued contemporary citizens of advanced liberal societies contend with inescapable ‘codes of  
190 sensibleness’ which shape common sense principles about good and bad ways (in both pragmatic and  
191 moral terms) of living. Because individuals are now seen to have greater freedom to choose, codes of  
192 sensibleness are promoted as a reminder of their duty to themselves and others to act responsibly. In  
193 this case by exercising regularly. Heightened notions of choice means people are obliged to pursue  
194 freedom by maximising health and acting upon the advice of experts who present them with  
195 ‘therapies of freedom’ (Rose, 1999: 261). The significance of conceptualising exercise as a therapy of  
196 freedom becomes apparent when considering why ubiquitous knowledge of its elixir-like qualities has  
197 not resolved the issue of inactivity.

198           This new moralisation of health has been mobilised by emphasising the economic burden  
199 illness places on the State and labour market oftentimes limiting health promotion investment to  
200 ‘unsophisticated IEC (information, education and communication) projects’ (Nutbeam 2008, p.439).  
201 For example, the UK’s much critiqued Change4Life campaign (Evans et al 2011, Piggin and Lee 2011).  
202 Such an approach assumes non-compliance is attributable to the ‘deaf ears phenomenon’ (Warin et  
203 al 2008, p.99) and thus implies inactivity is primarily caused by a lack of awareness. This logic leads to  
204 exercise referral becoming the intervention of choice for the UK National Health Service (Oliver *et al.*  
205 2016) and a priority for the EiM movement (Sallis 2009). However, this undermines structural  
206 inequalities, social processes and local settings that both impinge upon people’s health and their  
207 capacity to adopt ‘healthy lifestyles’ (Dorling, 2013; Marmot, 2010). Although it is possible to frame  
208 unhealthy behaviours as causes of ill-health we argue analysis of inequalities associated with healthy  
209 lifestyles is crucial to shifting attention to the ‘causes of the causes’ and wider social determinants of  
210 health (Marmot 2005, Rose 1992). That is, what *causes* people to behave in ways that *causes* ill-  
211 health?

212           A growing evidence-base demonstrates an inverse socioeconomic gradient in adherence to  
213 health behaviours (Stringhini et al 2011, Pampel *et al.* 2010). Put simply, as you look down the  
214 socioeconomic spectrum activity levels and consumption of fruit and vegetables decreases whilst  
215 consumption of alcohol and tobacco increases. Additionally, Buck and Frosini’s (2012) review of health  
216 behaviours highlighted the limitations of IEC health promotion projects. Their study showed despite  
217 overall reduction in unhealthy lifestyle behaviours in England between 2003-2008 reductions mainly  
218 occurred among higher socioeconomic and educational groups. In short, lifestyle risk factors were  
219 unequally distributed. Focusing on increasing awareness did not sufficiently increase opportunity, and  
220 as a consequence exacerbated health inequalities. This effect is known as the ‘inequality paradox’  
221 whereby interventions may be successful at population level but exacerbate existing inequalities by  
222 benefitting more affluent groups to a greater extent than less affluent ones (Frohlich and Potvin 2008).  
223 As increasing inequality is liable to have detrimental health effects at the national population level,  
224 preventing this particular adverse effect should be prioritised (Wilkinson and Pickett, 2010). However,  
225 the ‘equity harms’ caused by ‘intervention-generated inequalities’ are one of numerous adverse-  
226 effects that Lorenc and Oliver (2014) outline and argue, rarely receive adequate attention in either  
227 research literature or policy evaluation. This is especially evident with PA.

228           Regardless of how socioeconomic status (SES) is conceptualised and operationalised, research  
229 shows individuals of low-SES perform less recreational PA than those with higher-SES (Beenackers et  
230 al, 2012, Elhakeem et al, 2017, Farrell et al 2014). This indicates lifestyle focused policy does not  
231 support those most in need. Furthermore, evidence indicates that exercise referral schemes

232 reproduce the inequality paradox (Gidlow et al, 2006). Indeed, supporting those who are currently the  
233 least active (<30 minutes a week), the majority of whom are of low-SES, to do 60-90 minutes exercise  
234 a week would have the greatest reduction in all-cause mortality risk at population level (Weed 2016).  
235 Therefore, strategies focusing on individual lifestyle risk factors are not only ineffective on their own  
236 risk reduction terms but are also liable to exacerbate inequalities. Nonetheless policies set to define  
237 the future of UK PA promotion still follow ineffective but well-trodden paths (Kay 2016; Weed 2016).  
238 For Kay (2016, p.540) PA promotion has been 'weakened by a collective failure to draw on expert  
239 analysis of the dynamics of health inequalities'. An alternative approach would be to address the  
240 underlying social determinants of PA.

241           Despite UK health care costs associated with poverty (£29 billion, Bramley *et al.* 2016)  
242 dwarfing those associated with obesity (£6 billion, Dobbs *et al.* 2014) and egalitarian moral  
243 imperatives to reduce human suffering, reducing poverty and inequality is rarely targeted as a way of  
244 improving health (Silverman *et al.* 2016, Dorling, 2010). Coalter's (2013) analysis of international PA  
245 participation indicated more equal nations with high levels of social mobility generally have more  
246 active populations. Coalter (2013, p.18) subsequently argued substantially increasing UK activity levels  
247 is well beyond the limits of PA policies because physical activities are to some extent 'epiphenomenal':  
248 'a secondary set of social practices dependent on and reflecting more fundamental structures, values  
249 and processes'.

250           Furthermore, despite UK government reports consistently showing health inequalities are  
251 products of social inequalities (Black 1980, Acheson et al. 1998, Marmot 2010) very little progress has  
252 been made addressing either (Bamba *et al.* 2011, Whitehead and Popay 2010). This failure has, in part,  
253 been attributed to 'lifestyle drift' (Hunter *et al.* 2010). Lifestyle drift critiques highlight the 'tendency  
254 for policy to start off recognising the need for action on upstream social determinants of health  
255 inequalities only to drift downstream to focus largely on individual lifestyle factors' (Popay et al. 2010:  
256 148). Consequently, not only is focus on lifestyle ineffective in altering the behaviour of the highest  
257 risk (i.e., low-SES) groups it also impedes efforts to address wider social determinants of health that  
258 render PA largely epiphenomenal. Therefore, rather than exercise being medicine its ineffectual  
259 promotion could instead be said to reduce it to a poisoned elixir doing more harm than good.

260           Such failure is common to behavioural health promotion but evidence demonstrating  
261 limitations and failures of this approach rarely inform policy (Baum and Fisher 2014). For this reason  
262 we have adopted an unconventional approach. In an attempt to *show* readers the pitfalls of health  
263 interventions almost exclusively informed by exercise science, we utilised creative nonfiction to  
264 present findings from two independent ethnographies.

265

## 266 **Methodological Bricolage: Writing Duoethnographic Creative Nonfiction**

267 *Qualitative Research in Sport, Exercise and Health* readers will be familiar with a 2011 Special Issue  
268 revealing how (predominantly) quantitative researchers viewed qualitative research. Despite  
269 documented power imbalances between methodologies and data (Bairner, 2012, Smith and Brown  
270 2011), mutual appreciation, common ground and a willingness to work together were all evident.  
271 Most obviously in Gill's (2011, p.307) explanation of qualitative research reinforcing the importance  
272 of context, and exhortation to 'move beyond dualisms to embrace complexities if we are to promote  
273 evidence that is truly *for* practice, and physical activity that serves the public'. Similarly Mansfield and  
274 Rich (2013) implored scholars, politicians, health professionals and practitioners to engage in 'border  
275 crossings' to create critically-informed social action to *support* inactive people. Having conducted  
276 independent ethnographies critical of (i) evidence production by exercise physiologists and (ii) PA  
277 promotion in health policy, our aim was to adopt a methodology to synthesise our research. Unite our  
278 critiques. Enable their sum to bridge borders and facilitate more effective and equitable practice.

279 This bridge is built on ontological relativism (i.e., reality is multiple, created, and mind-  
280 dependent) and epistemological constructionism (i.e., knowledge is constructed and subjective).  
281 Recognition of our paradigmatic position was foundational to understanding each other's  
282 independent work and establishing whether (and what kind of) synthesis was possible. Emergent  
283 collaborative autoethnographic research notwithstanding (e.g., Cragun and Sumerau 2015, McMahon  
284 *et al.* 2016) syntheses of independent ethnographies are rare. In existing examples (e.g., Birrell and  
285 Turowetz 1979; Donnelly and Young 1988; Puddaphette and Fine 2013) discussion of methodological  
286 considerations and challenges regarding data synthesis and presentation is absent.

287 Noblit and Hare (1988) forwarded meta-ethnography as the first specific method for  
288 synthesising ethnographic research. Meta-ethnography provided a foundation for development of  
289 approaches for secondary analysis of systematically identified, published qualitative data (Koshoedo  
290 *et al.* 2015; Soundy *et al.* 2014; Williams and Shaw 2016). Our purpose bares resemblance to lines-of-  
291 argument synthesis (Noblit and Hare 1988). However, meta-ethnography/meta-synthesis was  
292 considered inappropriate for our endeavour as we take seriously the ethnographer-as-main-tool-of-  
293 data-collection. Therefore, we chose to work together directly rather than through published findings.  
294 Our methodology was informed by duoethnography, a collaborative research approach drawing from  
295 narrative research and autoethnographic story-telling traditions where researchers 'dialogically  
296 critique and question the meanings they give to social issues and epistemological constructs' (Sawyer  
297 and Norris 2013, p.2).

298 Stepwise prescription of method is antithetical to duoethnographers (Breault 2016; Norris and  
299 Sawyer 2012; Sawyer and Norris 2013). Generally duoethnography requires: ethnographers finding

300 each other and agreeing on a topic; generating stories to juxtapose their personal experiences and  
301 scholarly analyses and; pushing each other through dialogue ‘to engage critically and reconceptualise  
302 their perceptions of the world around them’ (Given 2012, p.8). Within our discussions we identified a  
303 propensity to *parallel talk* (Breault 2016, p.782) where duoethnographers alternatively recount,  
304 acknowledge, and affirm transformative monologues rather than conduct critical dialogue. Despite  
305 duoethnography being predicated on recognition of ‘the need of the Other to liberate the self from  
306 the self’ (Norris and Sawyer 2012, p.18), like Breault (2016) we found the Other absent. The voice of  
307 the Other in this paper is developed through empirical data.

308         Importantly, we sought to (re)present the complexity of our synthesis in a manner accessible  
309 for the widest possible audience by using everyday language, promoting dialogue, and seeking  
310 emotional engagement. This is done with the explicit purpose of facilitating a critical yet constructive  
311 dialogue with proponents of EiM. Therefore, we have developed an analysis through storytelling to  
312 *show*, not just tell, our findings and arguments. We synthesised our studies through duoethnographic  
313 co-reflection and coactivity processes to develop duoethnographic creative nonfiction. Our findings  
314 are presented in two stories ‘fictional in form yet factual in content’ (Smith *et al.* 2016, p.59)<sup>3</sup> exploring  
315 tensions and limitations of EiM and social critique (Latour 2004).

316         Developing this project has not been formulaic, orderly, or straightforward. We have, by necessity  
317 and through genuine reflection, engaged in a task of methodological bricolage as outlined by Gibson  
318 (2016, p.392-393) to stitch together methodologies *and* studies. Therefore, having established  
319 ‘epistemological and ontological awareness’ (Smith *et al.* 2016, p. 65) rather than present a technical  
320 methodological procedure we outline a bricolage of ‘tips’ (Smith *et al.* 2016, pp.65-68) and ‘methods’  
321 (Norris and Sawyer 2012, p.25-35) of ethnographic creative nonfiction and duoethnography,  
322 respectively, underpinning this project.

- 323         • *Finding a topic and partner*: usually little explanation of how researchers come together to  
324 conduct (and write) research is provided. In this case, we attended conference presentations  
325 each other made of our independent ethnographies (Gibson, 2015; Forthcoming; Williams,  
326 2015; 2017). Afterwards we discussed connections, consistencies, and contradictions  
327 between our work *and* our epistemological and ontological frameworks. Importantly this  
328 allowed us to identify blindspots in each other’s work that our respective studies shed light  
329 on, which presented the opportunity for collaboration.
- 330         • *Purpose, selectivity, and developing storylines*: Our stories are composites, compressions and  
331 impressions of people and places from the field developed to reveal our analyses and enhance

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<sup>3</sup> Specific detail regarding the capture of ‘factual content’ underpinning the ethnographic creative non-fiction presented in this paper can be found in (Gibson, 2015; Forthcoming; Williams, 2015; 2017). For now, we feel comfortable enough asserting that through our independent realist ethnographic efforts (Atkinson, 2012) we are able to ‘write an account of the culture that accurately represents its core values, structures, processes and participants’ (p.26); albeit a fictional account.

332 naturalistic generalisability (i.e., indicating that the particularities of our observations do not  
333 preclude them from being applicable elsewhere). By weaving together voices and experiences  
334 encountered in our fieldwork (cf. Smith 2013, p.201) we developed characters who could  
335 engage in dialogue to reveal and explore *their* (counter)narratives. Many of the comments  
336 and fragments of conversations used in these stories are 'real'. As are the settings. However,  
337 events did not, obviously, occur in the exact context or sequence in which they are presented.  
338 Events, sentiments, and phrases have been temporally and spatially displaced but were  
339 selected and developed to best represent data analysis.

340 • *Analysis, theory, literature, and rigor*: Duoethnographic research does not begin with  
341 systematically reviewing existing literature, rather literature is 'regarded as another partner  
342 in the conversation and provides additional perspectives' (Norris and Sawyer 2012, p.34). We  
343 used literature alongside primary data to 'create a more complex picture and show tensions,  
344 contradictions, and connections between [our] research' (Smith *et al.* 2016, p.66). In an effort  
345 to reflect different 'worlds', our stories use people's actual words and interactions that were  
346 documented in fieldnotes and interviews. This is important as limited ideological diversity  
347 within duoethnographies leads to reaffirmation, reification, and retelling stories of political  
348 advocacy (Breault 2016, p.782-783). To avoid such theory confirmation and in  
349 acknowledgement of pushing creative nonfiction beyond presentation of a single  
350 ethnography, writing involved an iterative process of: writing to (re)analyse data and  
351 represent 'original' findings; inviting feedback to ensure faithful representations; revising  
352 stories as arguments developed new synthesised findings dialogical with extant literature;  
353 then reviewing and rewriting to ensure faithful representation of new findings.

354 Finally, our intention for adopting the creative nonfiction approach is to explore the potential  
355 to establish and promote interdisciplinary dialogue and practice within EiM and health promotion. The  
356 everyday nature of these accounts has been designed to make them accessible, relatable and engaging  
357 for exercise scientists, policy makers, PA promoters, and social scientists alike. Thus, through this  
358 methodology we seek not only to preach to the converted but to meaningfully reach out to those (e.g.,  
359 exercise scientists, policy makers) who are often critiqued at a distance by us and others in the sport,  
360 exercise and health (sub)disciplines. We believe framing qualitative research in this way makes a  
361 fundamental contribution to not only highlighting the shortcomings of EiM but moving towards a more  
362 equitable and effective approach.

363  
364  
365

366 **Findings: Opportunities Lost to (In)Difference**

367 i) *The seminar that could have been*

368 The gentle murmur of the crowd, who were fitted somewhat awkwardly around the bulky scientific  
369 equipment, died away as the smartly-attired speaker appropriated the centre of the room as a  
370 makeshift stage.

371 *Welcome, officially, to our new lab! It is great to see my fellow physiologists, but also so many*  
372 *unfamiliar faces. The work we do here will support the promotion of exercise and activity by ensuring*  
373 *interventions can be based on sound physiological evidence. It's all about being healthy and performing*  
374 *to the best of your capabilities. Helping the unhealthy become healthy. Ensuring elite athletes train in*  
375 *a way that is as effective and healthy as possible. And about people in their everyday lives. The*  
376 *importance of our work is demonstrated through recognition of inactivity as a diseased state and*  
377 *exercise as medicine.*

378 The ethnographer could feel their face flush with frustration at such an assertion. Although, it  
379 was probably not as obvious to others as it felt. Nonetheless, it was a powerful feeling.

380 *I suspect that I'm preaching to the converted but I will start by saying that not only is exercise*  
381 *medicine, it is very good medicine indeed. The great thing about exercise is it works for everyone. The*  
382 *not so great thing about exercise is not everyone is doing it and, despite all the evidence, we don't*  
383 *know why. So, today is not just about showing off our new equipment, but also showing you some of*  
384 *the research being conducted by our team. We'll start with why the threat of sudden cardiac death*  
385 *shouldn't put people off exercise, then look at hydration strategies for marathon runners, and last but*  
386 *not least, whether HIIT training is the answer for inactive elderly populations.*

387 It wasn't exactly a conscious decision on the part of the ethnographer to raise their hand.  
388 However, almost before they knew it the speaker was addressing them.

389 *Hello. Someone's keen to get a question in early.*

390 With the room turning towards them it was as good an opportunity as any to respond, quite  
391 directly, to the physiological arguments. The Ethnographer began:

392 *I'm a social scientist, so...*

393 *My commiserations.* The speaker responded with a broad smile which was accompanied by a  
394 collective guffaw in the room.

395 *Ha, yeah.*

396 The Ethnographer tried to disguise their apathy towards the joke by smiling back.

397 *Sorry if I'm jumping the gun, but will any of the talks today tell us why people don't exercise?*

398 The simplicity of the question belied the wordy style of comment-questions the Speaker  
399 expected of social scientists. Nonetheless, they sought clarification.

400 *What do you mean?*

401 *Well you just said that we know exercise is good medicine but we don't know why some people*  
402 *don't do it.*

403 *Yes.*

404           *Surely finding out why needs to be the primary research focus then?*

405           *Well our work is helping people to understand just how important exercise is for health and*  
406 *why everyone should be doing it. Many people may know exercise is good for you, but few know it is*  
407 *the single most important thing you can do. It is an easily modifiable behaviour after all. As you'll hear*  
408 *today exercise impacts every single major health condition. It reduces risks of cancer by up to 50% for*  
409 *some types. It massively reduces risk of cardiovascular conditions, and of course diabetes, all of which*  
410 *are major killers.*

411           The humour previously present in the room had gone. It was replaced by looks pressing the  
412 Ethnographer to stop holding up proceedings. The Ethnographer was undeterred as it was clear to  
413 them that the argument presented by the Speaker actually reinforced their own position.

414           *I understand...*

415           The Speaker's expression indicated they thought evidence resolved the matter. They looked  
416 towards the first presenter, however, the Ethnographer pressed on:

417           *...but how will that tell us why people don't exercise?*

418           The Speaker's gaze returned to the Ethnographer.

419           *That is the million-dollar question; literally at least a million-dollars in research council funding.*  
420 *What we're doing, and what we'll show you today once we get underway - the Speaker stressed that*  
421 *in a thinly disguised barb at the Ethnographer - is mounting evidence which can be used to inform all*  
422 *of us how to live better, happier, more exciting lives and perform at a higher level in no matter what*  
423 *we are trying to do.*

424           The Ethnographer felt that some in the room (and not just their two colleagues who had been  
425 sufficiently bothered to wander to the opposite end of the building) shared their sentiment that the  
426 Speaker's answer sounded like a sportswear advert, not expert commentary from a scientist.

427           *So you think more information will convince inactive people to do more exercise?*

428           *Well, study after study after study from Morris' work on bus drivers and conductors to the*  
429 *Harvard Alumni study have always shown the same thing: that exercise reduces the risk of coronary*  
430 *heart disease. The more you do and the fitter you are the better off you will be. These studies are why*  
431 *we now treat inactivity as a major risk factor and why physical activity is considered to be the best buy*  
432 *in public health.*

433           *Sure, I get that but do you really believe inactivity stems from a lack of evidence about the*  
434 *health effects of exercise?* The Ethnographer filled the silence with a different question. *I suppose what*  
435 *I am asking is how does all this differ from Morris' work?*

436           *In what way do you mean?*

437           *Well, understanding the difference in activity levels in Morris' study is quite simple. It was*  
438 *determined by the demands of the job...*

439           The Speaker began to respond: *Yes of course, but...*

440           The Ethnographer didn't entertain the interjection *...surely what we should take from Morris*  
441 *isn't just exercise is good for you, but identifying opportunities for increasing activity levels of people*  
442 *in low-paid and largely sedentary jobs.*

443           *Of course!* The Speaker's response indicated common ground had been found. *It is not just*  
444 *the low-paid, though. The irony is my job is largely sedentary. My colleagues and my students have*  
445 *had to put in long, long hours in the lab. Not only are we inactive for long periods because we're sitting*  
446 *in front of our computers. We also end up with limited sleep and working under considerable pressure.*  
447 *Drinking too much coffee and eating too little real food. Like I say, the irony is doing exercise physiology*  
448 *can often be quite unhealthy. Our research provides physiological rationale for how we can eat better,*  
449 *sleep better, and move better. For instance, if more people walked to work then we'd have a happier,*  
450 *more successful workforce and, with regards to Morris' research, we wouldn't need so many bus*  
451 *drivers! It's about facilitating small changes. I have just requested a standing desk.*

452 It was the Ethnographers turn to respond with a smile: *I'm not sure a standing desk would have worked*  
453 *for the bus drivers in Morris' study.* The joke was better than the reaction it received.

454           *Well of course not. There are other options.* The Speaker responded brusquely. *Pointing out*  
455 *problems is easy. How about providing solutions? I'd suggest that's more helpful than just criticising*  
456 *the efforts of others.*

457           *That's fair enough.* The Ethnographer earnestly agreed. They too hated the propensity for  
458 'problematising' everything. *I agree we are in need of better solutions, but I'm not meaning to dispute*  
459 *the physical effects of exercise. I do dispute higher VO2Max scores make you happier. I don't think your*  
460 *evidence will show that. And while we are quick to champion the positive impacts, we have stopped*  
461 *talking about opportunity-costs in relation to injuries or accidents, for example. The solutions you*  
462 *advocate have not grasped the problem, though. Society is not aggregated individuals. Extrapolating*  
463 *physiological effects of inactivity to societal level reinforces the individualisation of social issues.*

464 The Ethnographer felt articulate. The Speaker, however, pounced on their phraseology. Beginning  
465 with a sigh exaggerated for dramatic effect:

466           *I could have guessed that you would want to talk about negatives, and some sort of 'isation'.*  
467 *You lot always do.*

468           *Yes, we do always highlight the importance of social processes. Just like you highlight*  
469 *physiological ones. Failure to appreciate that means you identify the central issue as people not*  
470 *exercising despite the evidence and so respond by arguing that we need to create even more evidence*  
471 *to tell people they should exercise. I'm saying we need to think about this beyond redoubling evidence.*

472           *Well if this research isn't helpful then why does it keep getting funded? Why is it published in*  
473 *high-impact journals? Why are there more exercise physiologists, both faculty and graduate students,*  
474 *than any other discipline in this Faculty? Why is our work present in the training of physicians,*  
475 *physiotherapists, occupational therapists, and nurses?* The Speaker paused. They began to address the  
476 room rather than the Ethnographer. *We really need to get a move on. So we're going to be talking*  
477 *about the research we have done. Research that aims to help people exercise more and maximise their*  
478 *performance potential. We think this is helpful and supports efforts to tackle inactivity.* The Speaker  
479 then turned back to the Ethnographer to close the matter.

480           *I don't disagree with what you're saying about the limits of one discipline, but we are all under*  
481 *pressure to do work that appeals to funders. If you, or anyone else here today, have ideas for potential*  
482 *interdisciplinary collaboration that will help answer why people don't exercise and how we can help*  
483 *them to then I'm all ears. Funders love interdisciplinary proposals at the moment.*

484           The joke was poorly received.

485           *However, for now how about you sit tight and let us show you what we have done.*

486

487           ii)       *Sailing Lifestyle Upstream*

488       As they took their seats in the central concourse of Granton Leisure Centre, the Sociologist thanked  
489       the senior councillor for the opportunity to feedback his research findings.

490           *No problem, it's lucky your name came up in passing recently. I'd completely forgotten that*  
491       *you were doing a project about this place. How long ago now was it since you interviewed me?*

492           He replied apologetically that it had been about two years ago whilst reflecting to himself that  
493       perhaps his strategy of waiting for his findings to be published before contacting the council had been  
494       a mistake. He hadn't anticipated it would take so long.

495           *When I tried to find your e-mail address online I saw that some of your social media posts were*  
496       *really negative about physical activity interventions. What should I read into that? Weren't you*  
497       *impressed with what we did in Granton?*

498           Wondering if he had been brought in for a telling off or as an exercise in damage limitation  
499       the Sociologist made an effort to reply confidently but without appearing confrontational.

500           *Yes, well, I suppose my initial criticism stems from physical activity promotion being prioritised*  
501       *in an area like Granton which is of course one of the most deprived areas in the country.*

502           Not acting with the same tact the councillor was quick to reply.

503           *I'm surprised that someone doing research doesn't think increasing physical activity in a*  
504       *deprived neighbourhood is a good idea. Granton has some of the lowest levels of health in the city.*  
505       *Getting this community active will help improve that, the scientific evidence is very clear.*

506           The reply was predictable enough given that this man's job was to oversee the city's sport and  
507       leisure facilities. Rarely would promoting physical activity not be his priority.

508           It was approaching four o'clock. Young club swimmers boisterously streamed past the two  
509       men and into the changing rooms. Not wanting the meeting to get fractious early on the Sociologist  
510       responded calmly despite the youthful commotion.

511           *Obviously the leisure centre was built about a decade ago as part of a wider programme of*  
512       *regeneration to reduce national health inequalities. Now, I spent a lot of time with people whose lives*  
513       *genuinely have changed for the better as a result of this place being built but, in your opinion, has it*  
514       *been successful at a neighbourhood level?* He asked having already analysed data strongly indicating  
515       that it hadn't. This question seemed to move the councillor into politician mode.

516           *I don't know, has it been successful in yours?*

517           The Sociologist persisted: *I'm interested in your opinion.* The councillor sat back in his chair  
518       and took some time to contemplate.

519           *I think if you liken it to a trip to London I would say we're in Bath. There's a way to go but there*  
520       *are some really good things that have come out of it. In terms of income it's a fine balance in Granton*  
521       *because we couldn't sustain the facility if we focused all of our attention and resources on local*  
522       *residents. Would I like us to do more, yes of course I would. How would I get more? Only by spending*

523 *money on people to drag them in and that's money we don't have. So, I would say we're in Bath with*  
524 *another 80 miles to go.*

525 The Sociologist reflected to himself that the metaphor was more apt than the councillor  
526 realised. Granton was in the Midlands. If they were aiming for London and ended up in the West  
527 Country they had clearly drifted off course. It seemed like an opportune moment to discuss the notion  
528 of lifestyle drift. He didn't want to use academic terms like this because they usually required  
529 explanation. He wanted to avoid the power play of positioning himself as the expert in the room. This  
530 was mainly because he wanted to facilitate constructive dialogue but also because he knew playing  
531 that role leaves researchers vulnerable to accusations of being book smart but removed from the real  
532 world. As an ethnographer he found that accusation particularly irksome.

533 *Sure I can see that but will you ever get to London? The regeneration funding was only ever*  
534 *for a fixed-term and without it the effort to support local people to be physically active seems to have*  
535 *lost all momentum. My research suggests that it may now be going backwards. Here's a perfect*  
536 *example.* He gestured to a glass-panelled wall that framed a busy scene of infants at play. *In order to*  
537 *remove the childcare barrier that used to be a crèche that offered a subsidised drop-off service to local*  
538 *parents. Now it's a privately run nursery.*

539 This line of inquiry seemed to annoy the councillor. He answered forthrightly but indirectly.

540 *Look, we asked local people if they wanted a leisure centre and although there was a vocal*  
541 *minority who opposed it our consultation showed that overwhelmingly people wanted it. After the*  
542 *boxing hall was burnt down people didn't really have anywhere to go to exercise. Now they've got the*  
543 *leisure centre.*

544 The councillor had unwittingly gone in the direction the Sociologist had hoped.

545 *Yes, improving social amenities in areas like Granton is of course both necessary and useful*  
546 *but after all the cuts is the leisure centre accessible to local people?*

547 The reply was curt.

548 *Look, Granton used to be a place where you didn't take your car but now we have a car park*  
549 *full of them. It's here for people if they want it. Hopefully they can afford it and if they can't there is*  
550 *still free stuff going on which they can afford.*

551 This abdication of responsibility annoyed the Sociologist.

552 *Doesn't a full car park indicate that it is actually being used mostly by people driving in from*  
553 *the more affluent surrounding areas?* His data had shown this was the case. *When this happens*  
554 *researchers tend to say that an intervention is liable to reproduce the inequality paradox. What I mean*  
555 *by that is...*

556 Before he could finish: *You know that can often be your problem.*

557 The researcher fell into the trap and paid the price he predicted.

558 *Academics are prone to over-complicate things and then can't see the wood for the trees.*  
559 *There was an article in the paper a few years back now that quoted someone who lived on the estate*  
560 *saying 'our leisure centre is the best thing that's happened here'. That quote shows me that to some*  
561 *extent we have succeeded in making people believe that this place is for them and they're glad it's*  
562 *here.*

563 This media-generated 'evidence' being cited caused the researcher to clench their jaw in  
564 frustration as the councillor continued.

565 *We've bought obese single Mums swimming costumes and got them in that pool...*

566 Before he could bulldoze on with exceptional cases that make good PR stories the Sociologist  
567 saw an opportunity to interject.

568 *Yes, but you don't do that anymore. What about the next generation of parents and what*  
569 *about those same Mums? Now they've got a local swimming pool and a costume. However, they've*  
570 *still got kids too but there's no longer temporary childcare provision. You showed them a possible route*  
571 *to better health and then blocked it off.*

572 Pointing through another glass-panelled wall that ran parallel to the former-crèche the  
573 councillor attempted to illustrate that the glass was half-full.

574 *Well on the other side we still invest a lot of money in our swimming programme. Look how*  
575 *many fit and healthy young people we have in there. Let me tell you, with childhood obesity on the rise*  
576 *that's not easy. We've produced a few top level performers. Hopefully one day we'll get a Rebecca*  
577 *Adlington type character. That would be great for Granton.*

578 The scene was telling. Five of the eight lanes had been transformed into conveyor belts  
579 producing race-ready swimmers. The other three lanes were for the public who could bring  
580 themselves to brave the consequent currents and peak-time claustrophobia. This scene was repeated  
581 six days a week at AM and PM peak times.

582 *What would you say to the people I spoke to who said that hosting the swim clubs gets in the*  
583 *way of helping less active people to become more active?*

584 *Having those teams in there was non-negotiable. They have to go somewhere.*

585 The councillor then reverted back to the need to generate income.

586 *Anyway, if the clubs being there meant that I lost a lot of members then I would have to think*  
587 *long and hard about it because I can't make decisions that are going to cost me lots of monthly fees.*  
588 *It's unfortunate to admit it but we need to take a leaf out of McDonalds' book because they market*  
589 *for children and as a consequence get families.*

590 It annoyed the Sociologist that better marketing was being put forward as the solution but  
591 they let the councillor finish.

592 *We need to encourage and engage families to participate more, to make time. That's the*  
593 *critical thing in the world we live in at the moment: time. If only we could bottle time and give it to*  
594 *people.*

595 Again the impact of social inequality was left in the shadow of individual factors that were  
596 positioned outside of local authority control. The councillor seemed very limited in his capacity to  
597 make a difference so the Sociologist inquired: *Isn't finding that time largely out of your control and*  
598 *actually about addressing social inequalities?*

599 *I wouldn't disagree. If you want to exercise your brain you can go to a museum or a library, no*  
600 *one charges you. If you want to exercise your body we all charge. Is that right? Probably not especially*  
601 *in this day and age with the obesity crisis, diabetes, the health issues costing the nation millions and*  
602 *billions of pounds. Could it be done differently? Yeah it could. Would it cost more money? Yeah, of*

603 *course it would. And that's the issue. However, you're right, that is out of my control.* He punctuated  
604 his last sentence with laughter.

605 He later concluded: *We've left a legacy in bricks and mortar and it's on the doorstep of local*  
606 *residents. I'll be quite frank about it, I think that's a good thing.*

607 They both left further convinced that they were in the right and aware that although  
608 alternatives were possible they were also unlikely.

609

## 610 **The Next Chapter: Critical Collaboration**

611 The most well-known elixir, water from the mythical fountain of youth, was believed to offer drinkers  
612 eternal youth and good health. Although to a lesser degree (MacAuley *et al.* 2016), we do not dispute  
613 that the effects of exercise could be framed in this way. However, just as the fountain of youth was  
614 never found, our critique reveals that social inequalities and inequitable interventions means vast  
615 numbers of people cannot find a way to meet recommended levels of PA. Previously, pointing out this  
616 inconvenient relationship has done little to instigate change (Baum and Fisher, 2014). Consequently,  
617 our goal has been to *show* – by adopting an accessible and engaging methodology – the need for an  
618 alternative approach that prioritises equity. In so doing we hope evidence for fairer *and* more effective  
619 approaches can instigate interdisciplinarity motivated by ethically-informed pragmatism. To achieve  
620 this we need a new type of *movement* intellectual.

621 Through our creative non-fiction stories we attempted to illustrate the unsatisfactory impasse  
622 facing research and policy principally concerned with sport, exercise and health. There were no heroes  
623 in our stories but missed opportunities aplenty. The esoteric enclaves constituting academia and  
624 politics are well-documented. However, often it is the different ways in which we express and explain  
625 the same issues, rather than our intentions, that divide us. We wanted to utilise a methodology that  
626 emphasised the shared intentions of both proponents and opponents of EiM: improving health and  
627 wellbeing.

628 Our stories show qualitative researchers can and do sometimes come across as being problem  
629 rich but solution poor. That said, we also wanted to show solutions proposed by exercise scientists  
630 and policy makers are often ignorant or wilfully neglectful of social inequalities and inequitable  
631 intervention. Qualitative researchers should be unapologetic for the centrality of social contexts and  
632 social justice agendas to our praxis (Denzin and Lincoln, 2008). However, it is ineffective and unwise  
633 to let this numb the constructive part of our criticism. Our aim was to illustrate that good intentions  
634 and real-politick responses to economic realities and imperatives do not logically lead to positively  
635 addressing inactivity. In part, then, our aim was to highlight the illogical nature of turning down  
636 opportunities for more constructive collaboration. We argued that exercise is to some extent  
637 epiphenomenal and so health policies should prioritise reducing social inequalities and avoid the trend

638 to drift towards lifestyle. However, we theorised exercise as a therapy of freedom which has an inverse  
639 relationship with socioeconomic status. In other words, exercise represents culturally and  
640 physiologically meaningful ways of ‘doing’ health and avoiding moral scorn. However, it is less  
641 accessible to people of lower-SES. For this reason we propose greater interdisciplinarity to align two  
642 movements: EiM and Behavioural Justice.

643         The Behavioural Justice Movement advocates motivating action without blaming the victim.  
644 Proponents reason that for as long as health is promoted as an individual moral responsibility ensuring  
645 *everybody* has the opportunity to live a ‘healthy lifestyle’ is a matter of social justice (Adler and  
646 Stewart, 2009). This is because otherwise everyone faces the same moral scrutiny but some (e.g.,  
647 higher SES) have greater capacity to act than others (e.g. lower SES) – which leads to victim blaming.  
648 Achieving this ambitious aim requires promoting individual behaviour change through social  
649 intervention in order to provide equitable access to exercise (e.g., addressing disparities associated  
650 with economics, gender, geography, etc.). Being guided by the Behavioural Justice agenda potentially  
651 provides border crossing imperatives. It may assuage some anxieties of social scientists wary of  
652 undermining the need to address social inequality by facilitating lifestyle drift. It would also appeal to  
653 EiM proponents because it targets the least active/highest risk-groups.

654         The potential for exercise to be a poisoned elixir exacerbating inequalities need never be  
655 realised. Being *against* (medicalised and individualised) exercise and appreciating the potential for it  
656 to become a poisoned elixir (rather than medicine) shifts priorities and opens up new possibilities. The  
657 solution is simple, but not easy: reducing inactivity *and* inequality. Refusing inequitable intervention  
658 enables the promotion of exercise to meaningfully influence the lives and health of marginalised and  
659 excluded people and reduce related inequalities. Targeted intervention precludes reproducing the  
660 inequality paradox. However, achieving this goal requires meaningful collaboration between  
661 quantitative and qualitative researchers to attract funds and create evidence that would facilitate  
662 lobbying for more equitable health policies. This interdisciplinarity would forge a path for all involved  
663 to genuinely transformative and positive research impact. Throughout our duoethnographic dialogue  
664 we kept returning to the need for exercise scientists and social scientists to work together to  
665 reorientate the focus of PA promotion from individual to equitable intervention. We hope our  
666 arguments and stories facilitate this aim.

667

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